

The business meeting of the Board of Education of the Borough of New Providence was called to order at 7:00 p.m. on August 30, 2022, at the New Providence High School/Middle School Media Center, 35 Pioneer Drive, by the Board President, Mrs. Misiukiewicz.

Present on roll call were Rebecca Coniglio, Bernadette Cuccaro, Stacey Gunderman, Jennifer Killea, Amanda Marano, Mary Misiukiewicz, and Joseph Walsh. Also present were Dr. David Miceli, Superintendent of Schools, James E. Testa, School Business Administrator/Board Secretary; Lauren Zirpoli, Assistant Superintendent; Jonathan Keaney, Director of Curriculum, Instruction, and Supervision; twenty-nine (29) members of the public.

Mrs. Misiukiewicz led in the salute to the flag.

Mrs. Misiukiewicz read the following statement. This is a public meeting of the Board of Education of the Borough of New Providence. Adequate notice of this meeting has been given in accordance with PL 1975, Chapter 231, in that an actual notice was made in conformance with Section 13 of the Act.

Whenever the business of the Board requires it to convene to Closed session, the session will begin no later than 9:30 p.m. At the conclusion of the need for Closed Session, the Board will reconvene to the public portion of the meeting. At that time, the Board will complete any other business that may be before it and the public will then be given an opportunity to be heard before the meeting is adjourned.

The following change notice was posted on August 11, 2022:

The New Providence Board of Education Regular Meeting scheduled for Thursday, August 25, 2022 at 7:00 p.m. in the New Providence High/Middle School Media Center, 35 Pioneer Drive, has been canceled and rescheduled for Tuesday, August 30, 2022 at 7:00 p.m.

Mrs. Misiukiewicz welcomed Maria Ulate to the Board table. Mrs. Ulate works for Mr. Testa in the business office and is the minute taker for the Board meetings.

Mrs. Misiukiewicz began her comments by acknowledging that the 2022-2023 school year is underway and unfortunately the lazy summer days are behind us. Last week, our newest employees were in the district, to attend their new teacher orientation and on Friday we had the pleasure to meet and greet all of them. We welcomed them to NPSPD and our beloved community - we are so impressed with the energy and talent that they are bringing into our schools.

Friday night out on Leider Field, the Pioneers hosted Gov Liv in The Kick Off Classic - aka the season opener with a full complement of cheerleaders, color guard, marching band and our loyal fans that never disappoint and pack the stands. It is always so nice to see our entire community supporting our athletic and music programs

Yesterday morning was the opening day for our staff, as I was walking into the cafeteria I thought to myself; this might be kinda depressing because who really wants to go back to work after a summer with no rain and only sunny days? I am here to tell you, the excitement in the cafeteria was palpable - so loud with the conversation, everyone hugging and shaking hands, and smiles all around. Our new employees had a lot of fun introducing each other to the entire staff. Dr. Miceli led off his presentation with a quote from a book his leadership team had read... as a very special touch, he had handwritten notes for the entire staff and Board - I want to read the quote because throughout the year the leadership team will continue to circle back around to that message "I have come to a frightening conclusion. I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher, I possess tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated, and a child humanized or de-humanized." As I said, the leadership team will continue to revisit this quote and I think it is an exceptional way to start the school year.

Then to cap off the morning we all had a lot of fun listening and laughing out loud at our guest speaker David Rendall - if anyone here tonight missed his presentation last evening I urge you to go to youtube and put his name in the search bar to just get a glimpse of his message. He travels the entire globe to share his message which in very simple terms is: our weaknesses can become our biggest strengths. His message resonated with our staff as he told them they can transform the lives of their students. He encouraged them to find strength where everyone else may see a weakness. There were so many takeaways for our teachers to reflect upon and to consider bringing into their classrooms.

I want to thank all of our PTA's who partnered together and hosted a grab-and-go lunch for our entire staff after the morning presentation.

Tonight, the Board is very excited to hear from Settembrino Architects, SSDS Studios and VS Furniture. - in advance of your presentation, I would like to thank all of you for your time tonight. The Board is anxious to roll out the details of the upcoming referendum to our constituents.

Dr. Miceli, that is all I have.

Dr. Miceli thanked Mrs. Misiukiewicz and began his Superintendent's Report.

**SUPERINTENDENT'S REPORT**

Dr. Miceli stated that it would be a short Superintendent's report as there was an extensive presentation that would follow. He asked Mrs. Zirpoli to report the enrollment numbers.

Mrs. Zirpoli reported enrollment numbers for the Kindergarten and 1st grade for the 2022-2023 school year, the report is as follows; Kindergarten enrollment for Allen W. Roberts this year is at 51 with three sections, at Salt Brook it is at 59 with three sections. For the 1st grade at Allen W. Roberts, enrollment is at 87 with four sections and at Salt Brook for 1st grade, the enrollment is at 69 with four sections.

Dr. Miceli thanked Mrs. Zirpoli and began introducing the presentation for the evening. Dr. Miceli commented that the District is very excited to begin the endeavor which technically began in 2018, the last referendum, which included this room (media center), was done in the 2016/2017 school year. The friends joining us today were partners in that project as well and certainly saw how this beautiful center came out and how it worked marvelously for many of our students here at the Middle School and High School. In 2018, the District began with our Think Tank initiative and so much of the research that went into the projects that you'll hear about tonight started at that time via that process. So I know sometimes folks think that things can happen very quickly in education and we can turn things around relatively soon, but it is a very deliberate, methodical process for us to get to this place and so there is a lot of patience and a lot of effort and a lot of work by many of the District constituents to get here.






As Superintendent, it's super exciting to be in this place finally and to be able to say we're about to go out on our third referendum during our time, over the past 20 years. We are looking forward to having as much support from our school constituents as possible. I am very excited to have all of our Board members here this evening, our guests, as Mrs. Misiukiewicz mentioned, as well as our administrative team who all have been very much part of this process over the past couple of years. There have been many meetings leading up to this point, which included different constituents of those three groups. We are finally all together in the same room at the same time to be able to talk about the excitement that we have in front of us. I want to thank you guys, thank you, and appreciate all the time that you have put into this. I wanted to share with the Board that throughout the presentation tonight, feel free to ask questions as we walk through each of the elements as opposed to waiting to the end because there is a lot of content and I want to make sure everybody is well versed and have any questions answered as we go through it and then will have time in the back end for additional questions.

Dr. Miceli welcomes Mr. Settembrino, the District's architect.

Mr. Settembrino introduces himself as the District Architect, from Settembrino Architects He has been the District's architect for ten years. Tonight with us is Bridget Soyka-Smith, Soyka Smith Design Studios; Ally Smith, Soyka Smith Design Studios; Thomas Doe, VS Furniture.


To start we will give a background with regard to our firms. We have our agenda here. The first slide from the presentation is presented as follows:

THE AGENDA



- MEET OUR TEAM
- THE REFERENDUM PROCESS
- THE REFERENDUM SCOPE
- VS AMERICA
- MARKETING PLAN
- QUESTIONS

NEW PROVIDENCE SCHOOL DISTRICT REFERENDUM | NOVEMBER 8, 2022



SOYKA  
SMITH  
*designer studios*

We will be telling you about our two firms. We will be talking about the referendum process, and the referendum scope, we will try to really boil it down real simple for this evening's talk. We will have Thomas Doe here from VS America to talk about the theory with the furniture. Also, the marketing plan, when we discuss the referendum scope and the referendum process. We will talk a little bit about the recommendations we have to roll out in the next two months to get your

constituents and we want you to be able to feel comfortable with that.



#### MEET OUR TEAM



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So just to meet our team pretty quickly, I have an eight-person firm in Atlantic Highlands, the only thing we do is public sector architecture, we did the last referendum for this district.



#### MEET OUR TEAM



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Soyka Smith Design Studios is a four-person team. Asked Mr. Soyka-Smith to talk a little bit about the background of the firm.

Mrs. Soyka-Smith began her introduction by reiterating that her firm is a four-person team. Mrs. Soyka-Smith is the president and creative director. She stated that her company only focuses on the public sector, municipalities, public work, universities, and colleges. Their background is that their company is 20 years in, very well seasoned in how to program a school, how to meet the expectations, and to work with the architectural team back and forth. Mrs. Soyka is an architect by trade who decided to go into furniture. She introduced Ally Smith as the Sales Director and Manager, spearheading everything that the company does. Ingrid Narvaez is the project manager and does all the procurement, bill of ladings, warehousing, shipments, and installations. Rebecca Forlenza is the CAD and 3-D and interior design specialist.



#### THE REFERENDUM PROCESS



#### WHAT IS A REFERENDUM?

A REFERENDUM is a public vote which gives a school district the ability to finance Infrastructure by issued bonds. Without the ability to issue debt and spread the costs of a capital project over time, school districts would be forced to use pay-as-you-go financing and significant tax revenues each fiscal year. Relying on tax revenue for Infrastructure and/or capital projects is not always feasible

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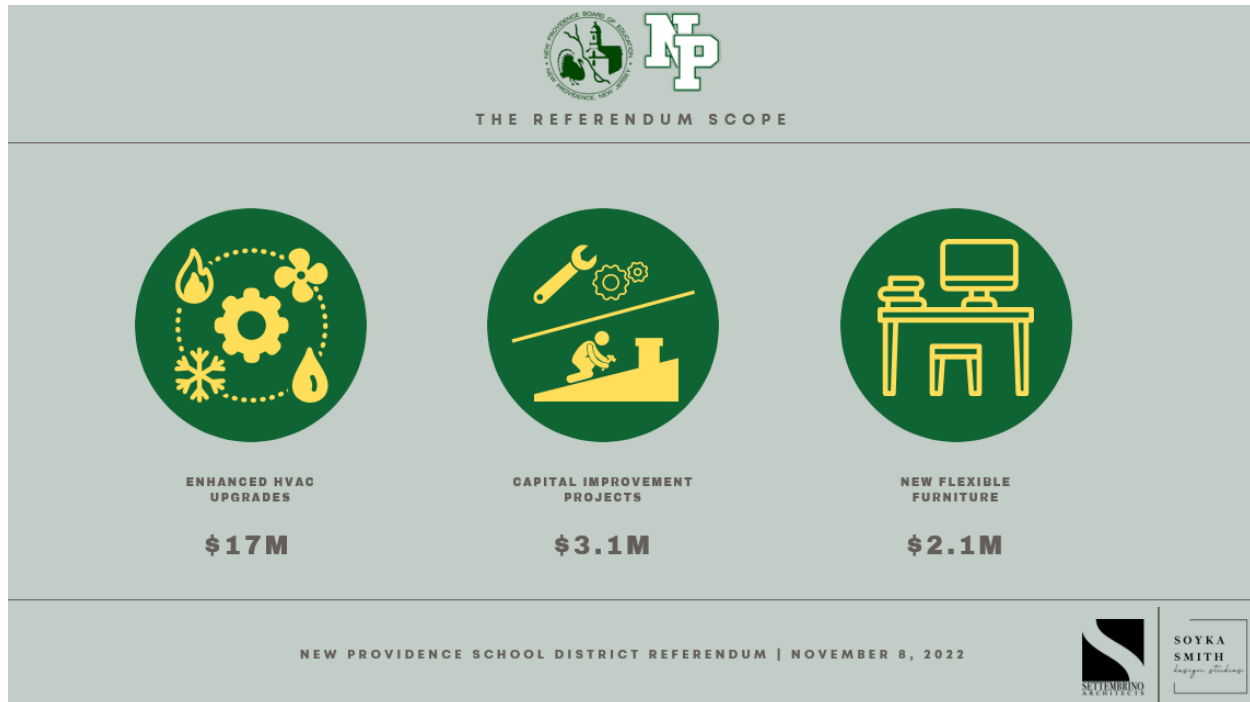


Mr. Settembrino begins by explaining how Settembrino Architects and VS American begin new projects in which they design the whole space, not just the room itself but also the furniture. Which starts from day one just like Frank Loyd Wright did when creating his buildings. This will add value to the district and project.



To begin explaining the referendum process, in New Jersey there is legislation called Super Tuesday which allows you to go out to referendum five times during the year once in January, once in March, once in September, once in December, and the general election in November.

School districts will go out to referendum when they need to acquire debt that is beyond their operating budget, this debt will go into their budget as debt service. The only way to acquire State funding in the State of New Jersey right now is to acquire debt service aid and the only way to acquire debt service aid is to acquire debt. So the referendum process is going to allow

school districts to fund projects that are in excess of their operating budget and to acquire debt service aid, which on annual basis funds in a gross fashion will fund 40% of systemic capital projects. 40% of systemic capital projects include all construction costs. One thing that you will find in the referendum is that the State of New Jersey will fund 40% gross of all systemic capital upgrades. This targeted referendum is during the election here in New Providence, it is a straight yes/no vote, you would need one more yes vote for it to pass. This will allow the District to go out and acquire debt with a positive referendum vote. That is just the beginning of the process with regards to how the District acquires debt and gives you access to state funding.




The referendum scope we try to take all the elements of the referendum and capture them in three overall buckets if you will, the first and main component, and we will take a step back here; when the administration and the Board of Education came to us, they said look " We want to make the District more comfortable, we want to make the District an easier learning environment, a better learning environment for the students in New Providence. So how do we implement these things, one of the first things that the District and the Board of Education looked to do is to implement advanced HVAC upgrades. This means that in as many locations there is only heating and ventilating and we are going to change that heating and ventilating to heating, ventilating, and air conditioning. This will provide more air and air conditioning as well as this will make it more comfortable for students to learn. This project will be \$17 million dollars. The next project is capital improvements, which we will touch on in a minute. The following project is flexible furniture.

ENHANCED HVAC UPGRADES



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- UNIT VENTILATOR REPLACEMENT
- ROOFTOP UNIT REPLACEMENT
- HEATING AND VENTILATING (H&V) TO HEATING, VENTILATING, AND AIR CONDITIONING (HVAC)
- INCREASED CFM
- INCREASED FRESH AIR

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Mr. Settembrino reiterated that things will be updated and improved once the HV units are changed to HVAC units.




CAPITAL IMPROVEMENT PROJECTS

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- ROOF REPLACEMENT
- BLEACHER REPLACEMENT
- CORRIDOR FLOORING REPLACEMENT
- TRACK RESURFACING
- STAFF TOILET ROOM RENOVATIONS

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Capital improvement projects previously will be straight forward. It will include the following updates mentioned in the slide. Mr. Settembrino noted that in the last referendum the majority of the roofs were replaced except for a portion of the high school. This referendum will take care of the replacement of the remaining high school/middle school roof. In high school/middle, there will be a corridor flooring replacement.



NEW FLEXIBLE FURNITURE

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- MOBILE & FLEXIBLE
- EMPOWERS STUDENTS
- SUPPORTS DISTRICT'S SEL INITIATIVES

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NEW PROVIDENCE SCHOOL DISTRICT REFERENDUM | NOVEMBER 8, 2022



SOYKA  
SMITH  
*design studios*

Mr. Settembrino invites Ms. Smith to speak more about the components of the mobile furniture.

Ms. Smith begins by saying that a lot of the furniture is mobile/flexible, they have done a deep dive into our Think Tank 2.0 initiative, Social Emotional Learning, and specifying furniture that supports those initiatives.

Mr. Doe and Mrs. Soyka-Smith came up to speak.

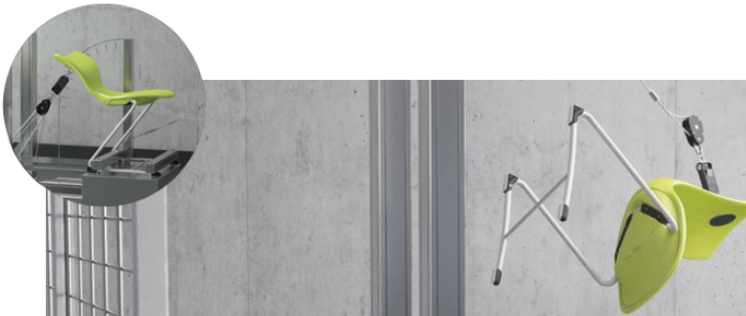
Mrs. Soyka-Smith works with VS American, the first company to understand mind and body movements, what it does to activate the brain, energy and student curiosity. This furniture encourages student movement, allowing students to move and go where they need to go.

Mr. Doe gave the background of who VS America is. Next year they will be celebrating their 125th birthday. Since 1898, they have been creating furniture for education, a family owned company. The owner of the company was very close with Maria Montessori, with her curriculum inspiration VS American created one of the first Montessori schools in Europe. Fast forward to now, every decision made in terms of designing a product has been centered on observing the student, how they interact with their educators. There are 3 educators in the classroom. The teacher, peers, and the environment. The environment of the classroom has a lot to do with

student learning. If a chair has a bad weld or a spike coming through and cutting students this will not be a productive environment. We want everything to be fully assembly and quality controlled.



MEET THE FURNITURE MANUFACTURER - VS AMERICA



- Natural cooling systems
- Solvent-free, low VOC paints
- Material and load tests are carried out in our own testing labs & products are also tested by external test institutes
- Furniture that is designed to weather rambunctious students and the test of time
- Ships Fully Assembled – maintain quality control on every item

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VS America furniture is environmentally friendly.



DID YOU KNOW...

PEOPLE AGED...



... AT A TIME

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In order for us to learn, you need to satisfy our basic needs. If a student is tired, hungry, uncomfortable, etc. The brain won't be able to learn. VS can help with fatigue and comfort. In the 90s VS worked with the Federal Institute of Exercise and Posture in Germany to design projects that were understood to increase oxygen flow and decrease diseases such as ADHD, colon cancer, diabetes, etc. Sedentary behavior has been compared to smoking. After a long term of having a sedentary life, there is more of a risk of getting the diseases mentioned previously.

Mr. Doe then demonstrated the different types of sitting and chairs and what the purpose of each is. Static chairs are only for a short amount of sitting time. (Next slide presented)

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VS AMERICA - NEW FLEXIBLE FURNITURE

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<p><b>ERGONOMICS</b></p> <ul style="list-style-type: none"><li>• Proper chair sizing is important for both comfort and posture</li><li>• Dot colors help to easily match chair and desk heights</li><li>• S, M, L, XL seat shell sizes available for all chairs</li><li>• 7 leg sizes available to suit all age groups</li></ul>	
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SOYKA  
SMITH

*design studios*

As shown in the slide, the two-legged chairs are made for short-term sitting like in a cafeteria. The rolling chair is more for the classroom where students can move around the classroom without having to be distracted. Letting the body do the movements it needs to carry out.



AHEAD OF THE CURVE

### VS CRAFTS UNIQUE FURNITURE SOLUTIONS SO USERS CAN:

- Create their own adaptable environments
- Simultaneously support a variety of teaching and learning styles
- Fulfill the needs of each individual student



### HOW WE SUPPORT SEL

- Innovative furniture layouts that focus on adaptability and mobility
- Specifying furniture that encourages movement
- Design spaces that foster creativity and inspiration through color and flexibility

NEW PROVIDENCE SCHOOL DISTRICT REFERENDUM | NOVEMBER 8, 2022



SOYKA  
SMITH  
*design studios*

Mrs. Soyka-Smith now presents the type of classroom set up on a regular day. All furniture is movable; desks, chairs, storage, and the teacher. Students can move the desks easily to follow teachers' directions. This classroom setup allows the student to choose how they want to learn.



A DAY IN THE LIFE...



NEW PROVIDENCE SCHOOL DISTRICT REFERENDUM | NOVEMBER 8, 2022



SOYKA  
SMITH  
*design studios*

Mrs. Soyka-Smith describes how the new furniture is able to be moved around and create different learning environments throughout the day. This also helps teachers to slowly begin to adjust to a new classroom set up. The teacher does not need a floor plan on the set of the classroom, with time the teacher will be able to move the classroom as seen fit.

Dr. Miceli asked to take a moment for any questions from board members.

Mrs. Marano asked about what storage would look like for younger students.

Mrs. Soyka-Smith responded that storage is very important. And there are many philosophies that were discussed regarding storage

Dr. Miceli also responded that there were different philosophies explored throughout the district and teachers on different approaches with furniture, in addition in the past couple of years the Ed Foundation and PTA have funded grants that have been helpful in getting more storage furniture. Mr. Richter, Mrs. Drexinger and Mrs. Felciano-Allen worked on getting solutions to the storage concern. Dr. Miceli asked for them to speak about these solutions.

Mrs. Drexinger addressed that the kindergarten students do not have storage at their desks, they have cubbies, and they know that they need to go get their supplies at the cubbies. Once they transition to 1st grade, they no longer have cubbies. This is not because the 1st grade students can't handle going to get supplies from cubbies, but because that is not the furniture that is in the 1st grade classrooms. It's important to teach organization skills, that is why when working with VS Furniture administrators stressed the importance of storage.

Dr. Miceli also commented that one of the goals is to obtain more square footage in the classroom, to get more flexibility.

Mrs. Smith commented that every single room would be programmed in detail. This is not standardized since every child is different, every age group is different, and every classroom has different needs.

Dr. Miceli commented that school principals are working on providing a community closet storage space for all teachers to share.

Mrs. Gunderman asked how this new furniture helps students to get that proper posture while still allowing movement.

Mr. Doe responded that while working with Dr. Brietiker (Doctor who works for the Federal Institute of Exercise and Posture in Germany) he said that bad posture comes from a repetition of bad sitting behavior. In the four legged chairs that everyone one is sitting in, they are only for 2-3 hours of sitting. The longer you sit in them your body will begin to lean forward, causing an increase in fatigue. Mr. Doe then began to demonstrate the various ways that students can sit in

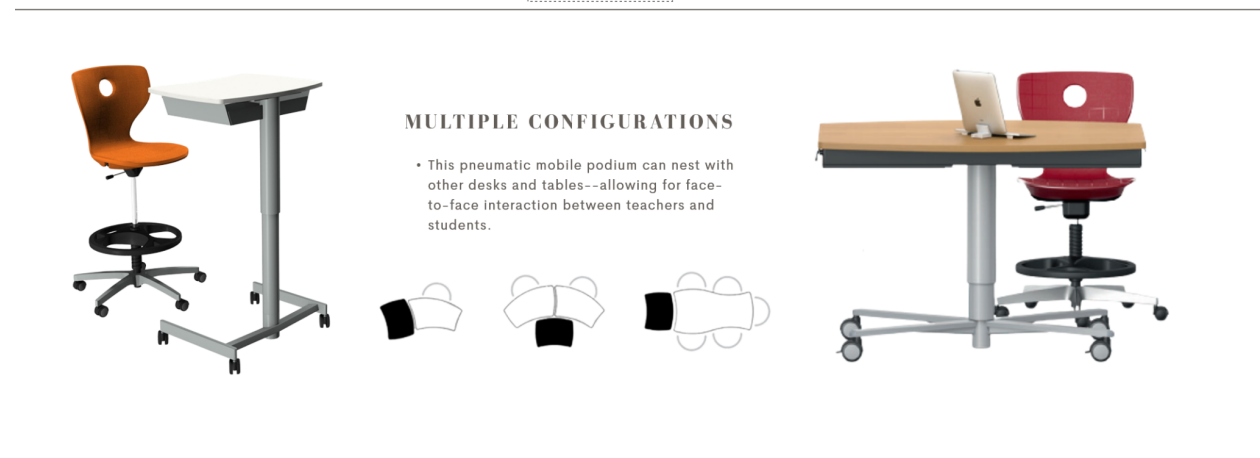
the chairs shown in-person. The students being able to sit how they want and allow their natural movement to continue helps with fatigue.

Mrs. Gunderman followed up by asking what the age recommendation for a wheeled chair would be. Concerned with small children flying around the classroom.



Mr. Doe responded that they have chairs that when the student sits the wheels lock, so the students can't be rolling around in the chairs. They also have chairs that lock when standing up from the chairs, to avoid the chair from rolling too far away from the student and causing the student to fall when trying to sit back down.

Mrs. Coniglio commented that when it came to in desk storage when students begin to switch classrooms, her daughter one day found a rotten apple. She thinks it's a good idea to remove the desk space.

Next, a video was played that showed student and teacher experiences with this new type of classroom set up.




Mr. Doe began to talk about the changes of desks for teachers. Right now and for many years the teachers desk was put in a corner and away from the students. The teacher's desk was a no touching zone. This made the teacher accessible for students. Now with this type of podium desk the teacher can navigate around the classroom to each student and even come down to their level by pushing down or pulling up the desk. This will help with teacher and student interaction.



MARKETING PLAN

## MARKETING GOALS



- Inform the community about the Referendum
  - What is it?
  - What is the scope?
  - Why is it necessary?
    - Supporting SEL
    - Enhancing the instructional environment
  - Why is support from the community so vital?
- A call to action to VOTE November 8, 2022




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Mr. Settembrino begins to explain the process of the marketing plan. Everything that was discussed and presented in the meeting will be distributed to each of the board members. Hard mailers will be sent out, email newsletters from the district, and social media postings.





MARKETING PLAN



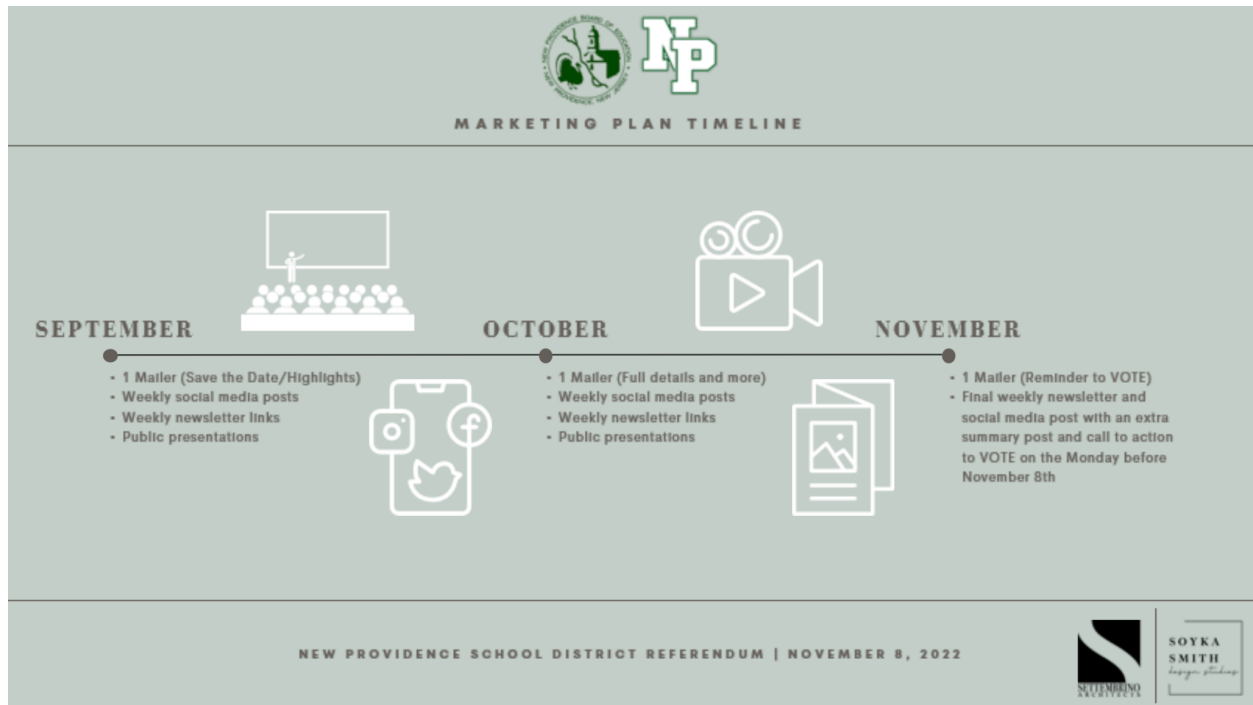
## HOW IS THIS ACHIEVED?

- A combination of weekly Social Media/Digital Newsletter Posts (twice a week)
- A monthly mailer
- Presentation board displays at the schools and community locations
- Full scope presentations around the community
- Shared information to local organizations to post media content

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Mrs. Smith continues to explain the marketing plan. Both companies have been working together on figuring out what the best way to send out information to the public. Social media will be used, an Instagram account will be created to promote the referendum. Fun facts will be sent out that will serve as grabbers, something to call to action to click and learn more. Monthly mailers will be sent out.



This is a timeline of how the marketing plan will work.

Dr. Miceli also commented that the team is working closely with Katie Mangle, our District Communications Coordinator.

Next, Mr. Doe did a demonstration on the furniture. Started with the tables, tables can be stacked and put away to make room. For maintenance, it makes it easier for staff to clean. Chairs can be stacked as well as balanced on tables. Chairs are also very strong; the contraction of the chair does not have many weldings or screws. The frame of the chair is welded within, this also makes the chair very durable.

Dr. Miceli commented that the furniture is fully manufactured and put together in VS facilities.

Mrs. Soyka-Smith explained further on the manufacturing, by not having a third party company to construct the furniture; means that the furniture can just be delivered and placed inside the classrooms. This also means that only delivery workers have to be hired. This allows for more money to be put into the furniture.



Mrs. Killea asked about the timing of implementation for the HVAC and furniture.

Mr. Settembrino responded by saying that there are different components. Once the referendum is passed in November, the drawings for renovations will be finalized in the next few months; go out to bid for the majority of the HVAC improvements in February. Work will not start until all materials are acquired. Bleachers and turf resurfacing will be bid out separately from the HVAC.

Mrs. Soyka-Smith commented that since Dr. Miceli brought the team in before the referendum. Planning has been able to be done in a timely manner and early manner. Once the referendum is passed they can hit the ground running.

Dr. Miceli asked for clarification regarding the different work being done at every building.

Mrs. Gunderman asked if all three buildings would be able to be renovated simultaneously in the same summer.

Mr. Settembrino said that there is no reason why it couldn't happen. Some ceiling and lighting will need to be removed to add new units. Different areas in buildings. In those places, there will be new ceilings and lighting.

Dr. Miceli wanted to make everyone aware that since each school is different, Mr. Settembrino has to come up with different drawings to accommodate the renovations.

Mr. Settembrino explained the process of the replacement of HVAC units.

Dr. Miceli wanted to make sure that everyone was on the same page that there are residual benefits in each classroom as a result of HVAC units installations.

Mrs. Marano noted that all these changes are very energy efficient and that some windows will be changed but some windows will stay as the original building windows. Will the old windows affect anything and cause for more updates in the future?

Mr. Settembrino said no, there will be more of a positive affect with the upgrade in unit ventilator then there will be affects over certain windows being changed. But keep in mind that going from HV to HVAC will take more energy because now you are adding air conditioning to places that didn't have them.

Dr. Miceli asked if there were any additional questions.

Mrs. Marano asked if the team would work first with Mrs. Mangel to create a plan and then execute it.

Mrs. Smith responded by saying that the plan has already been set and would be ready to be sent out.

Mr. Testa handed out a sample of one of the mailers that will be sent out.

Dr. Miceli reiterated the marketing plan. Happy to consider any additional thoughts on the marketing plan. Renderings of classrooms will need to be done.

Mrs. Zirpoli pulled up google calendar to add available board members on promotional events.

Every board member gave their availability and were put on the calendar accordingly.

Dr. Miceli thanked Settembrino and Soyka Smith team for all their hard work done before the referendum.

### **PUBLIC COMMENTS**

Mrs. Misiukiewicz opened the meeting for the Public to be heard (on specific agenda items) at 8:45 p.m.

There were no public comments. Mrs. Misiukiewicz declared the public portion of the meeting closed at 8:45 p.m.

There was a short two-minute break for the audience.

### **APPROVAL OF MINUTES**

Mrs. Marano moved to approve the minutes for:

Business Meeting: July 28, 2022

Mr. Walsh seconded the motion and it was carried on the following vote:

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Abstain</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

**ACTION ITEMS**

Mr. Walsh, Finance Chairperson moved to approve items 1 through 8 as listed below:

**BOARD SECRETARY AND TREASURER REPORT APPROVED**

1. After review, we hereby accept the Board Secretary and Treasurer reports for July 2022. No major account or fund has been over expended in violation of financial obligations for the remainder of the fiscal year.

**BILL LIST APPROVED**

2. Approve the payment of bills for August 2022, in the amount of \$2,065,076.47.

**POMPTONIAN PRICE RECOMMENDATIONS APPROVED**

3. Approve the Pomptonian price recommendations for the 2022/2023 school year.  
(Exhibit A)

**NONPUBLIC TECHNOLOGY INITIATIVE PROGRAM SPENDING PLAN FOR THE ACADEMY OF OUR LADY OF PEACE APPROVED**

4. Approve the Nonpublic Technology Initiative Program spending plan for the participating school located within the District, The Academy of Our Lady of Peace, for the 2022/20223 school year.  
(Exhibit B)

**PARENT TRANSPORTATION APPROVED**

5. Approve the parent of student #11896 to transport to Dickerson School, Chester, New Jersey for the extended school year 2022, in an amount of \$1,350.00 and Bragg Elementary School, Chester, New Jersey for the 2022/2023 school year in the amount of \$12,487.50.

**BERKELEY HEIGHTS YMCA RENTAL AGREEMENTS APPROVED**

6. Approve the Rental Agreements between the New Providence Board of Education and the Berkeley Heights YMCA, for before and after school care at Allen W. Roberts School and Salt Brook School, for the 2022/2023 school year.

**ACCOUNT TRANSFERS APPROVED**

7. Ratify the action of the Superintendent in making the following transfers for the 2022/2023 school year.

July 2022

From:		
Account	Description	Amount
11-000-230-100	Superintendent Office- Salaries	\$4,018.80
11-000-262-100	Custodians- Salaries	8,774.82
		Total: \$12,793.62
To:		
Account	Description	Amount
11-000-230-199	Unused Vacation Payments	\$4,018.80
11-000-262-199	Unused Vacation Payments	8,774.82
		Total: \$12,793.62

**BOND PROPOSAL QUESTION APPROVED**

8. Approve the following resolution:

**RESOLUTION AUTHORIZING THE SUBMISSION OF A  
SCHOOL BOND PROPOSAL QUESTION TO THE SCHOOL  
DISTRICT VOTERS AT THE ANNUAL SCHOOL DISTRICT  
ELECTION TO BE HELD ON TUESDAY, NOVEMBER 8, 2022**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE BOROUGH OF NEW PROVIDENCE IN THE COUNTY OF UNION, IN THE STATE OF NEW JERSEY (THE "BOARD") AS FOLLOWS:

1. It is hereby resolved that a bond proposal will be submitted for voter approval at the annual school district election to be scheduled for November 8, 2022 (the "Election") between the hours of 6:00 a.m. and 8:00 p.m. and as much longer as may be necessary to permit all the legal voters then present to vote and cast their ballot, as permitted and required by law. The form of the proposal will read substantially as follows:

**BOND PROPOSAL QUESTION**

The Board of Education of the Borough of New Providence in the County of Union, New Jersey (the "Board") is authorized to (a) undertake renovations, alterations, upgrades and improvements to the Salt Brook Elementary School, the Allen W. Roberts Elementary School, and the New Providence Middle School/High School including, for all the foregoing, acquisition and installation of fixtures, furniture, equipment and site work (the "Projects"); (b) to appropriate

\$22,191,122.00 for such purposes; and (c) to issue bonds of the School District in the principal amount not to exceed \$22,191,122.00.

The final eligible costs of the Projects approved by the New Jersey Commissioner of Education are \$20,106,122.00, consisting of \$4,658,311.00 allocated to the Salt Brook Elementary School, \$6,373,005.00 allocated to the Allen W. Roberts Elementary School, \$1,429,875.00 allocated to the New Providence Middle School, and \$7,644,931.00 allocated to the New Providence High School.

The proposed improvements include \$2,085,000.00 for school construction elements in addition to the facilities efficiency standards developed by the Commissioner of Education or not otherwise eligible for State support pursuant to N.J.S.A. 18A:7G-5(g), consisting of \$600,000.00 allocated to the Salt Brook Elementary School, \$630,000.00 allocated to the Allen W. Roberts Elementary School, \$210,000.00 to the New Providence Middle School and \$645,000.00 allocated to the New Providence High School. The State debt service aid percentage will equal 40% of the annual debt service due with respect to the final eligible costs of the Projects.

The Board is authorized to transfer funds among the Projects approved at this election. By resolution the Board may appropriate interest earnings, capital reserve or general fund surplus if needed for the Projects.

Do you approve this bond proposal question?

2. The Board hereby approves and adopts the proposal set forth above and, subject to the approval of the legal voters of the school district, hereby determines to carry out the improvements described therein. The Board authorizes the Business Administrator/Board Secretary, consistent with any advice received from bond counsel, to revise the proposal prior to the Election, if necessary.
3. The Board hereby acknowledges and confirms that, in accordance with N.J.S.A. 18A:24-16 and 18A:24-17, a supplemental debt statement has been prepared by the chief financial officer of the Borough of New Providence, being the only municipality comprised within the school district, giving effect to the proposed authorization of bonds of the school district in the maximum amount of bonds authorized in the proposal. The supplemental debt statement has been filed in the offices of the Clerk of the Borough of New Providence and in the office of the Business Administrator/Board Secretary of the Board prior to the final adoption of the proposal and will be filed in the office of the Director of the Division of Local Government Services in the Department of Community Affairs prior to the date of the Election.

4. The Business Administrator/Board Secretary is hereby authorized and directed to send a certified copy of the proposal to the County Clerk as required by N.J.S.A. 19:60-2, to request that the County Clerk submit the proposal to the voters at the Election and to seek the assistance of the county officials and municipal clerk in conducting the Election.
5. The Board hereby elects to receive debt service aid as facilities aid pursuant to Section 9 of the Educational Facilities Construction and Financing Act, N.J.S.A. 18A:7G-1 et seq. The Board further decides to accept the preliminary eligible cost amounts determined by the Department of Education as final eligible costs and not to appeal the determination of preliminary eligible costs. The Business Administrator/Board Secretary is authorized to notify the Department of Education of the District's election with respect to the eligible costs, the construction of the Projects and the election to receive debt service aid. The Board further determines to construct the Projects itself and agrees to locally fund any excess costs.
6. The educational plans, where required, and the schematic plans for the construction of the Projects have heretofore been approved by the Board, and such approval is hereby reconfirmed.
7. The Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, the Project Architect, Bond Counsel and other appropriate representatives of the Board (the "Board Representatives") have heretofore been authorized, and such authorization is hereby reconfirmed, to submit the education plans and the schematic plans for the Projects, together with such other information as may be required, to the State Department of Education for approval and to make application to the Commissioner of Education for approval of the educational plans, the schematic plans and the Projects and, if necessary, any required amendment to the long-range facilities plan, in accordance with the requirements of the Act and N.J.A.C. 6A:26-3.2.
8. The Board Representatives have heretofore further been authorized and directed to submit the schematic plans and any other required information regarding the Projects to the Planning Board for review and comment, and such authorization and direction is hereby reconfirmed.
9. Settembrino Architects, the School District's appointed architect for the Projects (the "Architect"), has heretofore been authorized and delegated the responsibility to prepare the plans and specifications for the Projects in consultation with and under the supervision of the Business Administrator/Board Secretary, who has heretofore been delegated the responsibility to work with the Architect for this purpose on behalf of the Board, and such authorizations and delegations are hereby reconfirmed and ratified, all in accordance with the requirements of N.J.S.A. 18A:18A-16.

10. The Board Representatives, including Fitzpatrick & Waterman, Bond Counsel, and the Architect are hereby authorized to take all steps necessary to implement this resolution. The Business Administrator/Board Secretary is further authorized and directed to request the County Clerk, the County Board of Elections and the Municipal Clerk as applicable to conduct the Election, and the Business Administrator/Board Secretary is authorized to act on behalf of the Board to make such determinations required of the Board for the conduct of the Election.
11. The Board hereby makes the following covenants and declarations with respect to obligations determined to be issued by the Business Administrator/Board Secretary through a public offering or private placement or through a conduit borrower on a tax-exempt basis. The Board hereby covenants that it will comply with any conditions subsequently imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on its bonds or notes if issued as tax-exempt, including, if necessary, the requirement to rebate all net investment earnings on the gross proceeds above the yield on its bonds or notes. The Business Administrator/Board Secretary is hereby authorized to act on behalf of the Board to deem the obligations authorized herein as bank qualified for the purposes of Section 265 of the Code, when appropriate. The Board hereby declares its intent to issue bonds or notes in the amount set forth in the Proposal approved by the voters as set forth in Section 1 and to use the proceeds to pay or to reimburse expenditures for the costs of the Projects authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations 1.150-2 or any successor provisions of federal income tax law.
12. This resolution shall take effect immediately.

Mrs. Cuccaro seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

### **FACILITIES ACTION**

Mr. Walsh, Facilities chairperson, moved to approve Items 1 through 2 as listed below:

**DISPOSAL OF ITEMS APPROVED**

1. Approve the disposal of the following items that are damaged, outdated and no longer deemed useful for school needs.

<b>Quantity</b>	<b>Item Description</b>	<b>Model/ISBN #</b>	<b>BOE #/Ser. #</b>	<b>School</b>
1	Wooden Bookcase	N/A	100378	AWR
1	Classroom/Office Chair- Teal	N/A	N/A	AWR
1	Panasonic VCR	PV-V4622	N/A	AWR
1	Mini-refrigerator	564.890252	N/A	AWR
4	Ohaus Science balances and manual scales	N/A	N/A	AWR
3	Beck Kassel Tabletop microscopes	N/A	N/A	AWR
1	AC Motor	N/A	N/A	AWR
13	School Dictionary Macmillan Publishing House, 1997	0-02-195390-2	N/A	AWR
20	Goodes World Atlas, 2005	0-471-70762-7	N/A	AWR
8	American Heritage Student Thesaurus, 1999	0-61828029-4	N/A	AWR
25	Write Source 2000 Guide to Writing, 1999	0-669-38-625-1	N/A	AWR
1	New Plants Science Kit	1-58356-830-1	N/A	AWR



24	New Jersey Yesterday and Today, 1987	0-382-08305-9	N/A	AWR
20	Health and Fitness, Harcourt, 2002	0153375272	N/A	AWR
20	We Live Together, Macmillan Harcourt	0021503133	N/A	AWR
1	Silver Burdett Ginn Science Horizons Sterling Edition, 1993	0382318374	N/A	AWR
14	The Rise of the West, Scholastic, 1976	B0006WQ5GU	N/A	AWR
15	Empires Beyond Europe, Scholastic, 1976	B000JDU12Y	N/A	AWR
4	Words Their Way, Prentice Hall, 2011	0137035101	N/A	AWR
20	FOSS Science Stories: Solar Energy, Delta Education, 2003	1583568735	N/A	AWR
15	FOSS Science Stories Solar Environments, Delta Education, 2003	1583568433	N/A	AWR
22	FOSS Science Stories: Models and Designs, Delta Education, 2003	9780875048246	N/A	AWR
49	FOSS Science Stories: Weather and Water, Delta Education, 2003	1625711727	N/A	AWR
21	FOSS Science Resources: Populations and Ecosystems, Delta Education, 2011	162571176X	N/A	AWR

21	FOSS Science Resources: Planetary Science, Delta Education, 2011	1609026187	N/A	AWR
27	FOSS Science Resources: Water and Climate. Delta Education, 2011	162571324	N/A	AWR
30	FOSS Science Resources: Structures of Life, Delta Education 2011	1609020421	N/A	AWR
15	FOSS Science Resources: Structures of Life, Delta Education 2011	1625713126	N/A	AWR
107	FOSS Science Stories: Levers and Pulleys, Delta Education 2000	87504-811-0542 -7113	N/A	AWR
110	FOSS Science Stories: Food and Nutrition, Delta Education 2000	87504-797-1542 -7069	N/A	AWR
105	FOSS Science Stories: Landforms, Delta Education 2003	1-58356-848-45 42-2018	N/A	AWR
2	File Cabinets	N/A	N/A	AWR
1	IBM Wheelwriter 3	N/A	BOE Tag # 000627	AWR
1	Teacher Desk	N/A	N/A	AWR
1	Teachers Desk	N/A	N/A	NPHS

1	Book Shelf	N/A	N/A	NPHS
2	Tables	N/A	N/A	NPHS
3	File Cabinet	N/A	N/A	NPHS
1	Student Mailbox Cubby	N/A	N/A	NPHS

2. Approve the donation of Audio Technica ATW-R700 Wireless Mic System to the Borough of New Providence.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

### **EDUCATION ACTION**

Mrs. Coniglio, Education chairperson, moved to approve Items 1 through 12 as listed below:

### **2023 FISCAL YEAR IDEA GRANT APPROVED**

1. Approve the submission of Fiscal Year 2023 Individuals with Disabilities Education Act (IDEA) Consolidated Grant Application, in the amount of \$539,566.00 (Basic: \$517,579.00; Preschool: \$21,987.00), for the period 7/1/22 through 6/30/23.

### **THE DISTRICT'S REDISTRICTING PLAN APPROVED**

2. Approve the adoption of the District's Redistricting Plan.

### **BRIGHTSIDE FAMILY SERVICES APPROVED**

3. Approve Brightside Family Services, to provide counseling services to Spanish-speaking ELL students, for the 2022/2023 school year, at a rate of \$160.00/hr., as allocated through the ESSER fund grant, effective 9/1/22.

**CURRICULUM GUIDES AND RECOMMENDATIONS FROM SUPERINTENDENT APPROVED**

4. Approve the following curriculum guides with the recommendation of the Superintendent of Schools. Each of these curricula has been written by a District teacher and revised by the appropriate Department Head according to the New Jersey Student Learning Standards and District expectations, including UbD format. The Director of Curriculum, Instruction, and Supervision has reviewed and approved each curriculum, and each one has been reviewed and approved by the Board of Education Curriculum Committee.

Art

2D Studio Art 1	9-12	New
2D Studio Art 2	9-12	New
Advanced Art 2D	9-12	New
Sculpture 1	9-12	Revised
Sculpture 2	9-12	Revised
Advanced Sculpture	9-12	New

Music and Performing Arts

Group Singing/Elementary Chorus	1-6	Revised
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Social Studies

Social Studies	5	Revised
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World Language

Spanish 3	10-12	Revised
Spanish 4	11-12	Revised

**NEW PROVIDENCE SCHOOL DISTRICT ANNUAL PROFESSIONAL DEVELOPMENT PLAN  
FOR THE 2022/2023 SCHOOL YEAR APPROVED**

5. Approve the New Providence School District Annual Professional Development Plan for the 2022/2023 school year, prepared in compliance with the New Jersey Administrative Code 6A:9C-4.2, inclusive of its funding.

**NEW PROVIDENCE SCHOOL DISTRICT COMMUNICATIONS PLAN - 2022/2023  
APPROVED**

6. Approve the New Providence School District Communications Plan-2022/2023, copies in the hands of each Board member.

**ENROLLMENT OF STUDENT AT SEARCH LEARNING GROUP APPROVED**

7. Approve the enrollment of Student #19016 at SEARCH Learning Group, for the 2022/2023 school year, at a tuition cost of \$121,624.00, effective 9/2/22.

**ENROLLMENT OF STUDENT AT THE COMMISSION FOR THE BLIND AND VISUALLY IMPAIRED APPROVED**

8. Approve the tuition for Student #10785, at the Commission for the Blind and Visually Impaired, for the 2022/2023 school year, in the amount of \$2,200.00, effective 9/1/22.

**NEW PROVIDENCE BOARD OF EDUCATION SCHOOL SAFETY AND SECURITY PLAN FOR THE 2022/2023 SCHOOL YEAR APPROVED**

9. Approve the New Providence Board of Education School Safety and Security Plan for the 2022/2023 school year and approve submission of the School Safety and Security Plan Statement of Assurance for the 2022/2023 school year to the NJDOE, can be viewed at the Board Office.

**NEW PROVIDENCE BOARD OF EDUCATION TRAUMATIC LOSS RESPONSE PLAN FOR THE 2022/2023 SCHOOL YEAR APPROVED**

10. Approve the New Providence Board of Education Traumatic Loss Response Plan for the 2022/2023 school year, in the hands of each Board member.

**NEW PROVIDENCE BOARD OF EDUCATION SCHOOL CRITICAL INCIDENT PLAN FOR THE 2022/2023 SCHOOL YEAR**

11. Approve the New Providence Board of Education School Critical Incident Plan for the 2022/2023 school year, in the hands of each Board member.

**PREFERRED HOME AND HEALTHCARE NURSING SERVICES APPROVED**

12. Approve Preferred Home and Healthcare Nursing Services for summer program nursing services during the 2022/2023 school year, at a rate of \$72.00/hr. for an RN and \$65.00/hr. for an LPN.

Mrs. Coniglio wanted to thank everyone on the curriculum committee that read and reviewed the curriculum.

Mrs. Marano seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

**PERSONNEL ACTION**

Mrs. Coniglio, in the absence of the Personnel Chairperson, moved to approve Items 1 through 11 as listed below:

**2022/2023 APPOINTMENTS APPROVED**

Dr. Miceli introduced all new staff members: Janet Calvert, Nina Kania, Marguerite Gavakos, Brittany Spina, and Kathryn Lemerich.

1. Approve the appointment of the following people with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year:
  - a. Janet Calvert, teacher, \$66,779.00, effective 9/1/22
  - b. Nina Kania, occupational therapist, \$68,010.00, effective 9/1/22 (subject to criminal history review procedures)
  - c. Marguerite Gavakos, secretary I, 8 hrs., 12 months, \$43,478.00 (base \$50,768.00), effective 8/24/22 (subject to criminal history review procedures)
  - d. Tara Martin, long-term substitute teacher, effective 8/29/22, to be paid on a per diem basis of \$284.70 (prorated Step 1, Column I, base of \$56,939.00)
  - e. Jennifer Cappucci, soccer (fall), girls, second assistant, \$5,231.00 (subject to issuance of certification)
  - f. Barbara Mulligan, playground/lunch assistant, (3.0 hrs/day), \$10,560.00, effective 9/1/22 (subject to criminal history review procedures)
  - g. Jonathan Shaheed, soccer (fall), boys, second assistant, \$5,231.00 (subject to issuance of certification)
  - h. Daniel Barletta, spring track, girls, first assistant, \$6,614.00
  - i. Kristy McCauley, HS peer leadership advisor, \$2,064.00
  - j. Kristina Berrios, HS 'Neer Nation, advisor, \$2,064.00
  - k. Deborah Leonard, after hours translation work to be paid at a rate of \$30.00 per half hour and \$50.00 per hour, effective 9/1/22
  - l. Brenda Avila, after hours translation work to be paid at a rate of \$30.00 per half hour and \$50.00 per hour, effective 9/1/22
  - m. Brittany Spina, teacher, \$56,007.00 (base \$70,009.00), effective 11/1/22 (subject to criminal history review procedures)
  - n. Michael Santoro, HS, for teaching above three (3) classes as a K-12 department head (four (4) classes total), full year, \$8,000.00
  - o. Aracely DiGirolamo, HS, for teaching eighteen (18) periods per four (4) day rotation, full year, \$8,000.00
  - p. Daniel Dougher, HS, for teaching seventeen (17) periods per four (4) day rotation, full year, \$8,000.00
  - q. Leah Bromley, HS, for teaching above three (3) classes as a K-12 department head (four (4) classes total), one marking period,

- \$2,000.00
- r. Jennifer Pasuit, HS, for teaching above three (3) classes as a K-12 department head (four (4) classes total), one marking period, \$2,000.00
  - s. Sydney Bleach, HS, for teaching eighteen (18) periods per four (4) day rotation, one marking period, \$2,000.00
  - t. Michael Makmur, HS, for teaching sixteen (16) periods per four (4) day rotation, only on lab days, one marking period, \$500.00
  - u. Randall Pratt, HS, for teaching seventeen (17) periods per four (4) day rotation, only on lab days, one marking period, \$500.00
  - v. Charles Carell, HS, for teaching eighteen (18) periods per four (4) day rotation, full year, \$8,000.00
  - w. Abigail Nickerson, HS, for teaching eighteen (18) periods per four (4) day rotation, full year, \$8,000.00
  - x. Peter Schaefer, HS, for teaching eighteen (18) periods per four (4) day rotation, full year, \$8,000.00
  - y. David Aprill, long term substitute teacher, \$23,176.00 (base \$57,939.00), effective 9/1/22 through 12/31/22
  - z. Laura Freeman, long term substitute teacher, \$27,405.00 (base \$65,250.00), effective 9/23/22 through 1/27/23
  - aa. Deborah Leonard, Title III teacher, 30 hours @ \$54.87/hr.
  - bb. Heather Maguire, Title III teacher, 30 hours @ \$54.87/hr.
  - cc. Brenda Avila, Title III teacher, 30 hours @ \$54.87/hr.

**NEW PROVIDENCE SCHOOL DISTRICT TEACHERS AND LONG-TERM SUBSTITUTE TEACHERS AS HOME INSTRUCTORS APPROVED**

- 2. Approve all New Providence School District teachers and long-term substitute teachers as home instructors in the District as assigned by the Director of Special Services, for the 2022/2023 school year.

**ESSER APPOINTMENT APPROVED**

- 3. Approve the appointment of the following person with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year. This appointment is made under the Elementary and Secondary School Emergency Relief Fund II (ESSER II).
  - a. Kathryn Lemerich, math consultant, \$93,000.00, effective 9/1/22

**ESY APPOINTMENT APPROVED**

4. Approve the appointment of the following person with the recommendation of the Superintendent of Schools subject to the requirements of Chapter 116 of P.L. 1986 for the 2022/2023 school year. The following person will participate in the Extended School Year Program.
- a. Janet Calvert, extended school year substitute program aide/transportation aide, \$17.48/hr.

**SUBSTITUTE STAFF APPROVED APPROVED**

5. Substitute: teachers, teacher aides, nurses, secretaries, home instructors, custodians, and athletic trainers as listed below.

**Teachers/Teacher Aides**

Beemer, Patricia	Bigham, Jill	Bigham, William
Bloom, Andrea	Bloom, Roberta	Browe, Marianne
Chan, May	Dowden, Jennifer	Doyle, Dawn
Elmahroukey, Nadeem	Evins, Ellen	Forbes, Katherine
Gangi, Donna	Gendron, Leanna	Gerace, Cristina
Gerace, Patrizia	Hamdalla, Sabah	Hanley, AnneMarie
Harish, Jayalekshmy	Kenny, Colleen	Mahoney, Matthew
Lee, Karen	Looney, Anne	Ma, Sophie
Martin, Eric	Matonis, Natalie	McGurn, Katherine
Mea, Carole	Miskulin, Sophia	Miyashita, Yuka
Mundy, Lisa	Niederhoffer, Jennifer	Parlavecchio, Marc
Petrova, Tanya	Pfeifer, Margaret	Pharmakides, George
Porretti, Wendi	Puorro, Laura	Roughley, Matt
Simpson, Dana	Stern, Rhonda	Trimble, Joanne
Sullivan, Cindy	Turso, Kenneth	Vardy, Nitsa

**Nurses**

Andrews, Kathy	Crowley, Bianca	Geminder, Elizabeth
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Glen, Patricia	Kruep, Suzanne	Maurice, Kathleen
McRoberts, Kate	Regan, Bianca	Stock, Noelle

**Secretaries**

Gerace, Patrizia	Matonis, Natalie	Niederhoffer, Jennifer
Sullivan, Cindy		

**Home Instructors**

Bigham, Jill	Bloom, Roberta	Browe, Marianne
Doyle, Dawn	Kollonitsch, Jonas	Mea, Carole
Snapp, Sharon	Novitsky, Jody	

**Maintenance**

Mammone, Dominick	Perez, Raymond	Soccodato, Peter
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**Athletic Trainers**

Housel, Mary
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**2022/2023 SCHOOL RESOURCE OFFICERS APPROVED**

6. Approve the following 2022/2023 School Resource Officers who are employed by the Borough of New Providence and who will be partially funded by the Board of Education:
  - a. Dennis Carovillano      New Providence High School/Middle School
  - b. Robert Moran            Allen W. Roberts School
  - c. Gerry Pydeski            Salt Brook School

**2022/2023 PROFESSIONAL DEVELOPMENT TEACHERS APPROVED**

7. Approve the following teachers to work at the new teacher professional development workshop during the 2022/2023 school year at a rate of \$54.87/hr., such hours not to cumulatively exceed 30 hours.
  - a. Katherine Blanco
  - b. Kristin Jakubowski
  - c. Shayna Ponzo
  - d. Michelle Testa

**RESIGNATIONS APPROVED**

8. Accept the resignation of the following employee:

- a. Stephen Voelker, teacher, effective 9/30/22
- b. Amy McNany, MS school counselor, effective 10/25/22

**2022/2023 SCHOOL YEAR REVISIONS APPROVED**

9. Approve the following revisions for the 2022/2023 school year:

- a. Amy Kautzmann, teacher, from Step 12, Column V (\$84,881.00), to Masters, Step 12, Column VI (\$88,057.00), effective 9/1/22, due to course credits
- b. Laura Freeman, summer achievement program MS/elementary STEM teacher, from 10 hours to 18 hours @ \$54.87/hr.
- c. Leah Russo, teacher, from Step 8, Column III (\$67,149.00), to Masters, Step 8, Column IV (\$69,637.00), effective 9/1/22, due to receipt of Master's degree
- d. Kristin Jakubowski, educational technology specialist (part time) and teacher (part time), \$74,898.00, effective 9/1/22
- e. Jacqueline Henriques, teacher, from Step 8, Column II (\$65,065.00), to Step 8, Column III (\$67,149.00), effective 9/1/22, due to course credits
- f. Kelly DiGeronimo, HS, for teaching sixteen (16) periods per four (4) day rotation (full year), \$4,000.00

**RESCINDED SUMMER 2022 APPOINTMENTS APPROVED**

10. Rescind the following summer 2022 appointments:

- a. Natasha Feliciano-Allen, trainer, new teacher professional development workshop, not to exceed 30 hours @ \$54.87/hr.
- b. Scott Rahner, summer achievement program MS/elementary STEM teacher, 18 hours @ \$54.87/hr.

**RESCINDED 2022/2023 APPOINTMENTS APPROVED**

11. Rescind the following appointments for the 2022/2023 school year:

- a. Janet Calvert, teacher aide
- b. Meghan Love, playground/lunch assistant

Mrs. Coniglio seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

## **BOARD POLICY**

### **POLICY APPROVED**

Mrs. Killea moved to approve Item 1 as listed below.

1. Approve the following Policy on second reading:

#### **Bylaws and Policies:**

- |                              |  |         |
|------------------------------|--|---------|
| 1. Policy 5512<br>(Mandated) | Harassment, Intimidation, and Bullying<br>(Killea) | Revised |
|------------------------------|--|---------|

Mrs. Coniglio seconded the motion.

Roll call vote:

<u>Yea</u>	Mrs. Coniglio
<u>Yea</u>	Mrs. Cuccaro
<u>Yea</u>	Mrs. Gunderman
<u>Yea</u>	Mrs. Killea
<u>Yea</u>	Mrs. Marano
<u>Yea</u>	Mrs. Misiukiewicz
<u>Yea</u>	Mr. Walsh

## **COMMITTEE REPORTS**

1. Curriculum, Instruction, and Technology: No comments
2. Finance, Facilities, and Safety/Security: No comments
3. Personnel, Management, and Communication: No comments

**OLD BUSINESS**

There was no old business to discuss.

**NEW BUSINESS**

There was no new business to discuss.

**OPPORTUNITY FOR THE PUBLIC TO BE HEARD**

No public comments were made.

Mrs. Misiukiewicz, Board President, declared the public portion of the meeting closed at 9:01 p.m.

**CLOSED SESSION**

Mr. Walsh moved to adopt the following resolution:

This body shall on August 30, 2022, in the New Providence High/Middle School Media Center, 35 Pioneer Drive, discuss in closed session, pursuant to Section 7 of the Open Meetings Act, specific matters which may be generally described as follows:

Litigation

Student matters related to Harassment, Intimidation and Bullying

Mrs. Marano seconded the motion, which was carried unanimously.

The minutes of the discussion in closed session of the aforementioned matters may be disclosed to the public after final determination of action has been reached.

**RETURN TO PUBLIC SESSION**

The Board reconvened to a public session at 9:25 p.m. Mrs. Misiukiewicz called the Board to order. Members present were Mrs. Coniglio, Mrs. Cuccaro, Mrs. Gunderman, Mrs. Killea, Mrs. Marano, Mrs. Misiukiewicz, and Mr. Walsh.

**ADJOURNMENT**

There being no other business before the Board, on a motion by Mr. Walsh, seconded by Mrs. Marano and carried unanimously, Mrs. Misiukiewicz declared the meeting adjourned at 9:26 p.m.

